Dear Members,

On behalf of the Oklahoma Association of Career and Technology Education, welcome to the Oklahoma Summit. I encourage you to take this opportunity to network with your colleagues and learn about what’s ahead for CareerTech.

Thank you for your continued support of OkACTE and your commitment to provide students with the skills and training necessary to be successful in this ever-changing working environment. Your leadership is creating a workforce that will help propel business development, in our state and lead to enhanced quality of life for all Oklahomans.

We have had an amazing year, including a successful legislative session and events with record breaking attendance. None of this would be possible without our OkACTE leaders, countless members who volunteer their time and talents and each and every person who pours their best into CTE.

We must stay united, we must stay focused on our mission and we must continue to challenge our students in the most innovative, out of the box way that only Oklahoma CareerTech can do.

Thank you for being a vital part of OkACTE and I hope you enjoy your time at the Oklahoma Summit.

Skye McNiel
OkACTE Executive Director
Reflecting on the first session of the 57th Legislature, it is an understatement to say the political landscape has changed. It began with the largest turnover of elected officials since statehood.

In the Senate, 12 of the 48 members were newly elected while 45 of the 101 House members were freshmen. Lawmakers pre-filed a record 2,815 bills and joint resolutions prior to the start session. Gov. Stitt signed 515 of the 535 bills sent to him, issued one line-item veto, vetoed 16 bills completely, allowed two bills to become law without his signature and signed two joint resolutions.

The final agreement on the FY 2020 $8.1 billion budget, the state’s largest ever, is about $585 million, or nearly 7.5% more than the current budget. With the use of this extra money, there were great strides made in public education. For the first time in state history, Oklahoma teachers will receive a pay raise two years in a row. Funding for CareerTech was given a $19 million increase.

I appreciate your willingness to help educate your legislative members about our efforts. OkACTE members definitely have strong reputations and credibility in their communities, which result in many of our successes at the State Capitol.

At the beginning of the 2019 legislative session, we tracked and monitored over 600 bills. These bills varied from CareerTech education policy, common education policy, education funding, teacher pay raise, tax credits, licensing, Ad Valorem, retirement, state employee pay raise, guns, economic development and much more. The list of OkACTE priorities are set and outlined in our Legislative Agenda by our OkACTE Political Action Committee, which is comprised of two members from every division. Our goal is to have a pulse on every bill that could positively or negatively impact any area of our system. Below is the 2019 OkACTE Legislative Agenda.

<table>
<thead>
<tr>
<th>Ad Valorem</th>
<th>Graduation Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preservation of ad valorem base</td>
<td>Support efforts to increase student academic performance through increased enrollments in CareerTech courses</td>
</tr>
<tr>
<td>Support legislation that provides all taxing jurisdictions an equal voice in the development and approval of Tax Increment Financing</td>
<td>Further reduce high school dropout rates by supporting legislation that encourages enrollment in CareerTech courses</td>
</tr>
<tr>
<td>Oppose any further reduction of the 3% cap on ad valorem growth</td>
<td>Oppose any additional graduation requirements that would limit student access to CareerTech courses</td>
</tr>
<tr>
<td>Economic Development</td>
<td>State Funding</td>
</tr>
<tr>
<td>Ensure elected officials understand CareerTech’s role in economic development through current programs; including specialized funds, such as Existing Industry Training, TIP, Safety, etc.</td>
<td>Provide full funding to Oklahoma Department of Career and Technology Education for state mandated Flex Benefit Allowance</td>
</tr>
<tr>
<td>Support increased Skills Center funding to the Oklahoma Department of Career and Technology Education for Oklahoma Office of Juvenile Affairs and Department of Corrections inmate training</td>
<td>Oppose any legislation that caps state mandated Flex Benefit Allowance</td>
</tr>
<tr>
<td>Support the creation of a statewide aerospace training facility to complement existing aviation programs</td>
<td>Fully fund 2020 Oklahoma Department of Career and Technology Education request and 2019 supplemental request</td>
</tr>
<tr>
<td>Retirement/Insurance</td>
<td>Weapons/Safety</td>
</tr>
<tr>
<td>Increase the cap on retired educator earnings</td>
<td>Maintain campus safety as a local board decision</td>
</tr>
<tr>
<td>Support a COLA for retirees</td>
<td></td>
</tr>
<tr>
<td>Maintain defined benefit plan</td>
<td></td>
</tr>
<tr>
<td>Reduce “layout time” for support employees to be eligible to return to work</td>
<td></td>
</tr>
<tr>
<td>Increase financial support for health insurance supplement</td>
<td></td>
</tr>
<tr>
<td>Oppose consolidation of retirement boards</td>
<td></td>
</tr>
</tbody>
</table>

Graduation Requirements
- Support efforts to increase student academic performance through increased enrollments in CareerTech courses
- Further reduce high school dropout rates by supporting legislation that encourages enrollment in CareerTech courses
- Oppose any additional graduation requirements that would limit student access to CareerTech courses

State Funding
- Provide full funding to Oklahoma Department of Career and Technology Education for state mandated Flex Benefit Allowance
- Oppose any legislation that caps state mandated Flex Benefit Allowance
- Fully fund 2020 Oklahoma Department of Career and Technology Education request and 2019 supplemental request
- Reinstate funding for Oklahoma’s Multiple Injury Trust Fund for safety training for Oklahoma’s employers
- Provide increased funding for CareerTech programs
- Fully fund future statewide teacher pay raises for all CareerTech teachers/instructors

Weapons/Safety
- Maintain campus safety as a local board decision
**Appropriations Request for FY20**

**PERFORMANCE AND WORKFORCE DEVELOPMENT GOALS**

**Educational attainment**................................................................................................................................. $19,500,000

- Expand K-12 CareerTech offerings aligned with workforce demand ............ $5,200,000
  - Fund 130 unfunded programs.
  - Increase program assistance and supplements for current programs.
  - Increase funding ability to add an additional 90 programs.
  - Expand ability to serve 10,800 additional student enrollments.

- Reduce recidivism/expand Skills Centers programs................................. $2,500,000
  - Add 12 new programs.
  - Expand ability to serve 500 to 600 additional students.

**Flex (Health) Benefits Allowance**................................................................. $11,800,000

- Underfunded Statutory Requirement Title 70 Section 26-104:
  - (technology centers) Estimated funding required by law: $25,428,916.
- Funding Benefits allowance will allow dollars to be invested in
  - Expanded work-based learning opportunities.
  - Expanded business and industry services support.
  - Increase training for industry programs by 10 percent to 3,225 enrollments.
  - Increase customized training by 10 percent to 295,652 enrollments.
- Increase certifications/credentials annually by 5 percent from 15,152 to 17,540 in three years.

**Career awareness** ................................................................................................................................. $450,000

- Deploy Galaxy okcareerguide.org for K-5 users.
- Establish statewide electronic transcripting system in coordination with OK Career Guide.

**Business/educational partnerships** ................................................................. $300,000

- Increase teacher externship opportunities by 10 percent.
- Establish and report by FY20 student work-based learning documentation for the CareerTech System.

**Agency Operations** ................................................................................................................................. $750,000

- Investment in staff and building operations............................................. $550,000
- Expand adult basic education (federal match) ....................................... $200,000
  - 393,461 individuals 18 years and older do not have high school diplomas or equivalent.
  - Current funding capacity supports 20,300 students.

**Total Additional Funds Requested** ........................................................................................................... $21,000,000

**Total FY20 Requested State General Appropriations** .............................................................................. $141,388,371

---

**Supplemental Appropriations Request for FY19**

Underfunded Statutory Requirement Title 70 Section 26-104: (technology centers)
Estimated funding required by law: $25,428,916

**Flex (Health) Benefits Allowance**................................................................. $11,800,000
As we worked through the process we had several victories that included blocking bills that were detrimental to our students and system. Our biggest win is our over $19 million increase to the CareerTech FY20 budget. This has been several years in the making and we were laser focused on making this our top priority. In the summer of 2019, we began meeting with legislators to give them a detailed overview of the Oklahoma CareerTech system. We covered every arm of delivery, funding, uniqueness and success stories. Additionally, we had a record number of teachers invite legislators into their programs, classrooms and CTSO events. No one explains our impact better than the students we serve. The legislative success we had this year was directly related to the relationships made and the information shared by our CTE professionals with their elected officials.

**CareerTech $19mil Appropriations Increase Summary**

The appropriations increase includes the following:

**Expand K-12 CareerTech offerings aligned with workforce demand** ................................. $5,200,000
- Increases program assistance for current programs, increases the funding ability for additional programs and expands the ability to serve more students.

**Flex (Health) Benefits Allowance** .................................................................................. $11,800,000
- Allows technology centers to restore previous cuts to full-time programs. This money was diverted to fully fund state mandated FBA.

**State Employee & Teacher Pay Raise** ........................................................................... $2,090,814

- **State Employee Pay Raise**
  - Based on requirements outlined in HB 2771.
  - Includes all full-time, part-time, temporary and other limited-term state employees.
  - Excludes certain officials such as elected officials, cabinet secretaries and agency directors.
  - Requires an employee with an annual gross salary under $40,000 receive an increase of $1,500. Salaries between $40,000 and $50,000 will increase by $1,250. Salaries between $50,000 and $60,000 will increase by $800. Salaries over $60,000 will increase by $600.

- **Teacher Pay Raise**
  - Includes CareerTech teachers at technology centers.
  - CareerTech teachers at K-12 schools are funded through OSDE.
  - Based on the requirements outlined in SB 1048 and administered by the Department of Career and Technology Education.

*An additional $19 million to CareerTech budget for FY20.*
2019 Legislative Bill Review

Here are a few of the bills that made their way through the session. For a full list, please see the OkACTE website.

**Certified Personnel Pay Raise and OSDE Budgeting- HB 2765 & SB 1048 | Effective July 1, 2019**
- HB 2765 was the FY2020 budget bill and SB 1048 is an appropriation bill related to the budget
- Requires that $58,858,503 of the appropriation to the State Department of Education to be used to provide certified personnel with salary increases.
- Includes CareerTech teachers at K-12 schools.
- Does not mandate the salary increase per certified individual, but the intent of the appropriation was that certified personnel in each district would receive an average salary increase of $1,220. Additional amounts due on this raise for employer shares of Teachers Retirement and FICA should be paid by the District and should not be deducted from the raise amount.
- Does not alter the state minimum salary schedule.
- Provided an emergency certification process for superintendents.

**SB 441- School Calendar | Effective September 1, 2019**
- Beginning with the 2021- 2022 school year, gives schools 3 options to meet new day/hour required to be in session with classroom instruction offered:
  - No less than 180 days;
  - 1,080 hours with a minimum of 165 days of instruction each school year, if a district board of education adopts a school-hours policy and notifies SBE prior to October 15 of the applicable school year; or
  - 1,080 hours each school year, if a district board of education adopts a school-hours policy, notifies SBE prior to October 15 of the applicable school year and meets certain criteria minimum guidelines for student performance and district cost savings established by the SBE and approved by the legislature.

**HB 2641- State Testing Date Changes | Effective July 1, 2019**
- Changes the date when preliminary results for all statewide assessments are reported to districts from no later than June 1 to no later than June 20 of the year.
- Gives flexibility for the SBE to set the testing date window closer to the end of the school year.
- For the 2019-20, SBE set the window for grades 3-8 tests to April 20-May 15, 2020 (20 business days).

**HB 1364- Career Readiness Assessment | Effective July 1, 2019**
- Requires Oklahoma Department of Commerce to review and approve career-readiness assessments that measure and document foundational workplace skills.
- Requires the assessment to be available to all public school districts to administer to students in 2019-2020.

**HB 1050- Substitute Teachers | Effective November 1, 2019**
- Increases the length of time a substitute teacher can be employed during a school year:
  - Non-certified or non-bachelor’s-degreed substitutes increased from 90 days to 135 days
  - Substitute who has lapsed or expired certificate, or has a minimum of a bachelor’s degree increased from 100 days to 145 days
Free Speech Zones - SB 361 | Effective July 1, 2019
- Prohibits creation of “free speech zones” outside of which expressive activities are prohibited
- Declares all outdoor areas of technology center campuses are public forums
- Must post a report on compliance efforts at website and submit an annual report to the Governor and Legislature
- Requires development of materials, programs and procedures for staff to understand the policies, regulations and duties regarding free speech on campus

Social Media - SB 198 | Effective November 1, 2019
- Requires state agencies and political subdivisions to adopt a social networking and social media policy for employees
- Executive Order issued expressing the Governor’s intent that the policy application be limited to an employee’s conduct while acting in their capacity as a state employee, on state time and using state resources

Employee voting - SB 58 | Effective May 6, 2019
- Requires an employer to allow time off on the day the polls are open or in-person absentee voting is allowed
  - Allows the employer to select both days and up to 2 hours the employee is allowed leave to vote

Constitutional Carry - HB 2597 | Effective November 1, 2019
- Generally relaxes restrictions on carrying and transporting a concealed or unconcealed, loaded or unloaded “firearm” and circumstances under which a person carrying or transporting a firearm is required to disclose that information to law enforcement officers.
- Expands the weapons permitted on Technology Center property in certain circumstances:
  - Formerly, handguns could be possessed (1) attended or unattended in vehicle parking lots, (2) on District property that the tech center authorized by school policy, or (3) on District property as authorized by the “technology center administrator.”
  - Weapons now include a firearm, machete, blackjack, loaded cane, hand chain or metal knuckles

HB 2625 - Superintendent Certification | Did not pass the 2019 legislative session, can be considered in the 2020 session
- This bill would have:
  - Placed programs for education administration (in Colleges of Education) under the Commission for Education Quality and Accountability (CEQA) and
  - Moved the superintendent test from CEQA to OSDE

HB 2304 & HB 2485 – COLA | Bills were referred to actuary and can be considered in the 2020 session
- Provides a 2% (HB 2304) or 4% (HB 2485) cost-of-living adjustment for all retirees of the Oklahoma Firefighters Pension and Retirement System, Oklahoma Police Pension and Retirement System, Uniform Retirement System for Justices and Judges, Oklahoma Law Enforcement Retirement System, Teachers Retirement System of Oklahoma and Oklahoma Public Employees Retirement System.
Professional & Leadership Development

Another emphasis of OkACTE is to provide professional and leadership development. We host conferences and workshops that allow you to grow your professional skills and network with other CareerTech professionals.

Leadership Seminar
The leadership seminar is designed to assist division leaders in fulfilling the roles and responsibilities of their office and to the members of their divisions. Leaders are given an opportunity to learn about effective leadership, network with their division officer team and other division leaders, and do strategic planning for the upcoming year.

OkACTE Excellence
This professional development event offers an opportunity for attendees to experience an unconference. Attendees develop their own agenda and lead their own discussion. This out of the box model is non-conventional, but offers extraordinary end results in new ideas, increased knowledge and a powerful network of new professional relationships.

YPCT Leadership
Young Professional of CareerTech events are held to promote networking with fellow Oklahoma CareerTech professionals to allow attendees to explore ways to leverage their professional careers and to gain knowledge in CTE. A meet and greet is held annually during the OK Summit and for the first time, this year, an additional event was held during the school year. The goals of these events are to help with advancing careers and long term retention of our professionals.

Diversity Symposium
The OkACTE Diversity Action Committee provides CTE professionals an opportunity to learn about culturally responsive approaches to students and colleagues in the CareerTech setting. This professional development provides expert lead workshops, learning experiences and networking.

OkACTE Fellows Program
The OkACTE Fellowship program was established to provide leadership development for CTE professionals to further their development in professional associations. This program is designed to identify, train and motivate a cadre of leaders who will continue to position the Oklahoma CareerTech system as a leader in developing an educated, prepared, adaptable and competitive workforce. The Fellowship program is a one-year commitment from September to August.

Legislative Seminar
Legislative Seminar provides members with advocacy how-to sessions, which help to continue and strengthen support for CareerTech, time to meet with legislators and advocate for CTE programs and allows an opportunity to have their legislators join them for lunch in the Capitol rotunda.

Business and Industry Day
Business and Industry Day is held annually to honor our industry partners who work one-on-one with our technology center districts. Each partner is recognized for their commitment to work with our technology centers and students. Legislators are invited to attend the event; where our business partners are encouraged to share their CareerTech success stories.

Oklahoma Summit
Oklahoma Summit, formerly known as Oklahoma CareerTech Summer Conference, is held annually the first week of August bringing together approximately 4,000 OK CTE professionals. Attendees are given an opportunity to attend professional development sessions, visit the exhibit hall with over 100 vendors, attend spotlight sessions, networking opportunities and attend the general session where fellow CTE professionals are honored for their outstanding accomplishments to our system.
OkACTE Membership

The foundation for everything we do at OkACTE is our membership; we are member-centered and member-driven. We are pleased to announce that over the past three years we have increased membership by 700, bringing our total membership to more than 4,000. This increase allows us to capitalize on more unity, more impact and more advocacy. We are always striving to increase benefits and added value and that will continue to be our goal. Thank you for being a member and we hope that our service to you is valuable and impactful.

Membership Review

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Membership</td>
<td>3,453</td>
<td>4,063</td>
<td>4,153</td>
</tr>
</tbody>
</table>

OkACTE Officers 2019-2020

Michael Culwell  
Kiamichi Technology Center  
*Past President*

Brooke Kusch  
Autry Technology Center  
*President*

Rana McVay  
Tulsa Technology Center  
*President-Elect*
Take advantage of the membership benefits with OkACTE!

**Voice**
We advocate for positive education legislation and full funding for all CareerTech programs, teacher pay raise and benefits, and agency funding.

**Impact**
Create a positive impact with CTE in your school, community and state by staying informed of legislation, success stories, critical news and happenings within CTE.

**Growth-professional Leadership**
Take advantage of high quality training designed to help you grow and develop as leaders and CareerTech professionals.

**Value**
Value-added benefits enhance membership for CTE professionals through resources, professional liability, benefit programs, seminars and various opportunities.

**Network**
Networking is a powerful, yet under-utilized tool. We provide great opportunities for CTE professionals across the state to interact, learn and share ideas.

**Recognition**
Stand out and get noticed as an active member by other CTE professionals across the state through our nationally recognized award programs.

---

**Membership Types**

Several types of OkACTE/ACTE membership are available, based on the following eligibility requirements:

**Affiliate:**
- $60 - OkACTE
- $80 - ACTE

Individuals with career & technology education who are from states with unified state associations pay both state and national dues. Oklahoma is a unified state and all members other than Support Staff are required to pay both.

**Loyalty:**
- $46 (Retiree)

Individuals concerned with career & technology education that are retired.

**Division:**
- $10 - $190

National and state dues are set by each division’s governance board, and vary in each division.
Membership Benefits

Professional Liability Insurance
For just $40 per year PLI covers up to $1,000,000 per insured per occurrence plus the cost of defense, investigation, and legal fees. It also covers up to $10,000 per member per claim for attorney fees and up to $1,000 premium on bail bonds. This brief description of the policy is to provide information only to members and in no way alters or modifies the policy on file with the Association. If you would like to receive a copy of the policy or have questions, please call Carmen Jones at (405)525-8906.

Cost of Professional Liability Insurance
Insurance premium per member - $28.00
Insurance Tax and Fees (6%) - $1.56
OkACTE Association Service Fee - $10.44
TOTAL $40.00

OkACTE/CCOSA Mutual Benevolence Plan
OkACTE has partnered with CCOSA to offer a death plan for members and spouses. In the event of the death of a member or spouse the beneficiary will receive a check from OkACTE to help defray the costs incurred. Enrollment available ONLY during the first three years of employment.

Member Events:
- Business & Industry Day
- Days at the Capitol
- Legislative Seminar
- Diversity Symposium
- Leadership Seminar
- OkACTE Excellence
- Oklahoma Summit
- YPCT Leadership Event

Leadership Opportunities:
- OkACTE Political Action Committee
- Diversity Action Committee
- OkACTE/CCOSA Mutual Benevolence Program
- OkACTE Awards Programs
- Retiree, Loyalty Division
- OkACTE Fellowship Program
- YPCT- Young Professionals of CareerTech
- OkACTE/CCOSA Mutual Benevolence Program
- Professional Liability Insurance
- Retirement and Investment Planning
- On-line voting
- ICYMI Emails
- Weekly Legislative Updates during Legislative Session
- OkACTE App
- OkACTE Website

OkACTE Fellowship Program
OkACTE Fellowship Program applications are available on the OkACTE website under the Membership tab - OkACTE Fellows. Applications are due August 31st.

Don’t miss out on this great leadership opportunity!
Sponsorships

OkACTE’s sponsorship program was designed to increase professional development opportunities, improve and expand relationships with key policy makers through advocacy programs and activities, add prestige to our nationally recognized awards program and create constant exposure of our career and technology education system throughout Oklahoma.

Our conference would not be possible without the support of many sponsors. With their generosity, we are able to provide attendees with educational opportunities in the exhibit hall, award winning motivational speakers, cash prizes for award winners and networking opportunities. Please take time to visit with our sponsors, utilize the goods and services they offer and thank them for all they do for OkACTE and our membership.
Oklahoma CareerTech

Oklahoma CareerTech serves 6th - 12th-grade students, adult learners and Oklahoma businesses with more than 500,000 enrollments statewide.

Over

7,800

companies utilized
CareerTech Training

Nearly

50%

9th - 12th-grade students
enrolled in CareerTech

In addition, CareerTech served over 35% of 6th - 8th graders

Over

15,000
career certificates &
industry-recognized
credentials earned

Where CareerTech Operates

TECHNOLOGY CENTERS
29 locally controlled technology center districts operate 58 campuses that educate high school students, adults and provide industry-specific skills. These centers also partner with local businesses to train new employees and improve their existing employees’ skills base.

MIDDLE & HIGH SCHOOLS
CareerTech has more than 1,300 educators embedded at nearly 400 middle schools and high schools to provide hands-on learning, rigorous academics, STEM, leadership skills through organizations like FFA and opportunities to experience various careers.

ADULT BASIC EDUCATION
CareerTech provides educationally disadvantaged adults opportunities to earn their high school diploma, English language instruction and literacy, as well as civics education.

SKILLS CENTERS
CareerTech operates 16 centers in correctional facilities that help adult and juvenile offenders re-enter society with career training such as welding and cabinetmaking, as well as life skills.

STATE AGENCY
The Department of CareerTech provides leadership, resources, administration of program funding and accreditation for all CareerTech programs.

BUSINESS & INDUSTRY
CareerTech partners with Oklahoma employers to train new employees, existing employees, and assists companies locating to the state. CareerTech also provides training and resources for volunteer firefighters and short-term professional development for adults.

CareerTech Funding

**LOCAL FUNDING**
Technology centers receive, on average, 80% of their funding through ad valorem assessments approved by local taxpayers and other local funding. Local technology center funds support high school, adult, and business and industry programs. These dollars do not compete with K-12 schools as they are a separate millage assessment specifically for technology centers.

In general, Tech Centers operate on a “save and pay” philosophy. This philosophy allows for strategic planning, while avoiding costs associated with bonding, eliminates any distraction from our partner schools needing to utilize bond issues and being economically responsible with taxpayers’ investment. This explains why technology centers occasionally have larger building fund carryover balances as they prepare for future, identified capital needs.

**STATE FUNDING**
State funds support access to CareerTech programs and Department of CareerTech operations. Funds are allocated to local schools based upon program need and quality. *Since FY10, state general funds for CareerTech have decreased by $46.1M (30%).*

**FEDERAL FUNDING**
Approximately $27M of federal funding is available annually to support the CareerTech system. These funds are primarily used to support program quality and create post-secondary pathways for students.

---

**CareerTech Student Organizations**

- **SkillsUSA**
- **Oklahoma DECA**
- **Technology Student Association**
- **National Technical Honor Society**
- **Oklahoma FFA**
- **Health Occupations Students of America**
- **Family Career and Community Leaders of America**
- **Business Professionals of America**
August 1, 2019

Dear Oklahoma ACTE Summer Conference Attendees:

Welcome to the Oklahoma ACTE Summer Conference! Over the course of the two day conference, thousands of business leaders and education professionals will put their heads together to network and develop new ideas to bring back to the classroom. The partnerships formed and the close relationships built between education leaders and industry is an important aspect of high-quality CTE. It is part of what makes CTE in Oklahoma so outstanding.

On behalf of the national Association for Career and Technical Education, we want to thank you all for your involvement in professional development associations. Oklahoma ACTE and ACTE both work diligently to provide professional development and networking opportunities, share best practices, advocate at the state and federal levels for favorable public policy outcomes, and improve the overall CTE ecosystem. We could not do our work without your involvement and support. I, along with ACTE President Nancy Trivette, look forward to speaking with many of you during the conference to learn about your programs and needs so I can take that information back to our national ACTE team.

Oklahoma ACTE members continue to set strong examples for others across the country about what high-quality CTE programs can look like. I hope you all come away from this conference having learned something new, having met new colleagues, and having been inspired to continue the great work that all of you do for CTE. Thank you.

Sincerely,

LeAnn Wilson
Executive Director, ACTE
**ACTE Membership**

ACTE is a national association that empowers educators, administrators and CTE professionals to deliver high quality training and education. OkACTE members have a unified membership with ACTE. This unique relationship allows members to simultaneously join both their state and national professional membership organizations. As a unified state, OkACTE is committed to ensuring our state association stands as a national leader, representing the largest membership state within ACTE.

**ACTE State Membership Comparison**

![ACTE State Membership Comparison Chart]

**ACTE Oklahoma Board Members**

**Dr. Doug Major**  
Meridian Technology Center  
ACTE, President-Elect

**Dick Lowe**  
Canadian Valley Technology Center  
PACE Division, Vice President

**Dean Baker**  
Francis Tuttle Technology Center  
Trade and Industrial Division, Vice President
Career and Technical Education in Oklahoma

- At the secondary level, career and technology education is delivered through K-12 comprehensive schools, grades 6 through 12; 29 technology center districts on 58 campuses, which provide education and training to high-school-enrolled/age youth; and skills centers, which prepare juvenile offenders for success in the workplace and community.
- At the postsecondary level, career and technology education is delivered through the 29 technology center districts on 58 campuses, which provide education and training to postsecondary adults, and skills centers, which prepare adult offenders for success in the workplace and community.
- Learn more at https://www.okcareertech.org and OkACTE.org.

### Secondary CTE (FY17)

- K-12 Schools: **139,598**
- Technology Centers: **20,088**

### Postsecondary CTE (FY17)

- Full-time Offerings: **10,508**
- Industry-specific Training: **274,032**
- Adult and Career Development: **54,700**
- Training for Industry (TIP): **4,111**
- Skills Centers - Full-time: **992**
- Skills Centers - Short-term: **683**
- Skills Centers – Partner Programs: **207**

### Adult Basic Education (FY17): **17,989**

**Note: Students enrolled are duplicated in some categories.**

For Perkins Title I Basic Grant funding, Oklahoma received **$15,966,761** in FY19, the first increase since FY10. Perkins Title II Tech Prep Grant funding was federally unfunded beginning in FY11. Prior to that, Oklahoma received $1,569,862 for Tech Prep projects.

### Exemplary CTE Programs in Oklahoma

Career awareness is vital to the development of the workforce pipeline. Educating individuals about careers ensures students have the knowledge and skills to make informed career choices and to engage in career awareness opportunities, educational experiences and career plans to prepare for their futures. To facilitate this, CareerTech has launched a statewide online career development system for kindergarten through adult students, OK Career Guide. This tool assists in aligning the workforce pipeline. Career awareness across the state is increasing through the launch of the OK Career Guide system, integrating career planning, promoting career exploration through the awareness of career options, improving student transition to college and careers, strengthening the connection between students and industry, and increasing student engagement and motivation through business collaboration and involvement. *(Profile prepared by the Oklahoma Department of Career and Technology Education; learn more at www.okcareerguide.org; www.okcareertech.org)*

In FY17:

- **81** percent of Oklahoma CTE high school students graduated
- **92** percent met performance goals for technical skills
- **94** percent went onto postsecondary education
- **91** percent of Oklahoma CTE postsecondary students met performance goals for technical skills
- **96** percent of Oklahoma CTE adult students earned a credential, certificate or degree
- **15,152** certificates and/or industry-recognized credentials were earned
- **13,607** Career Readiness Certificates were earned